

I. COURSE DESCRIPTION:

This course is an analytical study of characteristics, performance and control of rotating electrical machinery, transformers and associated equipment. An integrated laboratory program supports the theory.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Analyze and test direct current (dc) motors and generators.**Potential Elements of the Performance:**

- Describe the construction of dc machines.
- Describe how a dc generator generates voltage.
- Describe how a dc motor develops torque.
- Perform calculations to determine electrical, mechanical and magnetic operating parameters of dc machines.
- Connect and test various configurations of dc machines.

2. Analyze and test single and polyphase transformers.**Potential Elements of the Performance:**

- Describe the construction of various power, control and instrument transformers.
- Describe the principles of operation of ideal and real transformers.
- Utilize phasor diagrams to explain the characteristics of transformers operating at various power factors.
- Perform calculations involving power, voltage, current and flux.
- Connect and test various configurations of single and polyphase transformers.
- Describe safety issues regarding transformers.

3. Analyze and test three phase alternating current (ac) generators.**Potential Elements of the Performance:**

- Describe the construction of ac synchronous generators.
- Perform calculations to determine electrical, mechanical and magnetic operating parameters of ac synchronous generators.
- Utilize phasor diagrams to explain the characteristics of ac synchronous generators operating at various power factors and under various load conditions.
- Connect and test ac synchronous generators.

4. Analyze and test single and polyphase ac induction motors.Potential Elements of the Performance:

- Describe the construction of three phase ac induction motors.
- Describe how a rotating magnetic field is set up in a three phase ac motor.
- Describe how torque is developed by a three phase induction motor.
- Describe the construction of various types of single phase induction motors.
- Describe how torque is developed by single phase induction motors.
- Perform calculations to determine electrical and mechanical operating parameters of ac induction motors.
- Connect and test various types of ac induction motors.

5. Analyze and test single and polyphase ac synchronous motors.Potential Elements of the Performance:

- Describe the construction of a three phase synchronous motor.
- Describe how a synchronous motor develops torque.
- Describe methods of starting synchronous motors.
- Perform calculations to determine electrical, mechanical and magnetic operating parameters of ac synchronous motors.
- Utilize phasor diagrams to explain the characteristics of ac synchronous motors operating at various power factors and under various load conditions.
- Describe how synchronous motors are used for power factor correction and perform related calculations.
- Describe the construction and operation of common fractional horsepower single phase synchronous motors.

6. Construct and test various motor control circuits.Potential Elements of the Performance:

- Describe power and control components of typical ac and dc motor control schemes.
- Define wiring diagram, schematic diagram, ladder logic, relay logic.
- Draw and interpret wiring, schematic, ladder logic and relay logic diagrams.
- Connect and test various motor control circuits.

III. TOPICS:

1. Direct Current Machines
2. Transformers
3. Synchronous Generators
4. Induction Motors
5. Synchronous Motors
6. Motor Control

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Electric Machinery 2nd Edition by Peter F. Ryff

Safety Glasses

Class 00, 500 volt, Insulating Rubber Gloves with Leather protector gloves.

V. EVALUATION PROCESS/GRADING SYSTEM:

Theory Tests*	70%
Laboratory Work*	30%
Total	100%

- Refer to **SPECIAL NOTES** and **LAB REQUIREMENTS**.

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded	

	subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Other:

Attendance to scheduled lab activities is compulsory, unless permission has been granted by the instructor. Lab attendance and final grade are directly related. If a student arrives late for, or is not continuously present and actively participating at (scheduled breaks excepted), a scheduled lab class he/she will be considered absent for the entire class and will not be permitted to submit the associated lab report.

Students must continuously wear all Sault College required personal protective equipment (PPE) during lab activities. Failure to do this will result in expulsion from the lab activity and a grade of zero being assigned. Students are expected to be wearing their required PPE prior to entering the lab. The instructor will advise what specific PPE is required. If a student repeatedly neglects to wear PPE as required he/she will be considered to be in violation of the Sault College Academic Code of Conduct and may be sanctioned accordingly (see Student Code of Conduct & Appeal Guidelines). For instance, first violation – verbal warning, second violation written warning, third violation suspension from lab activities. Students must complete a lab safety orientation prior to participating in lab activities. Successful completion of this orientation will be demonstrated by the student completing a quiz with a minimum grade of 100%.

The student must maintain a minimum 50% average in **both the theory portion and lab** portion of the class in order to receive a passing grade. If a student misses a test/lab he/she must have a valid reason (i.e. medical or family emergency – documentation may be required). In addition, the instructor **must** be notified **prior** to the test or lab sitting. If this procedure is not followed the student will receive a mark of zero on the test/lab with no make-up option. Students may not submit lab reports for labs in which they were not in continuous attendance. Lab reports not submitted by the assigned deadline will receive a grade of 0.

Use of cell phones/PDAs for any form of communication (voice, text...) during class or lab time is strictly prohibited. Cell phones/PDAs must be silenced during regular class and lab times and must be turned off and kept out of sight during test sittings. Failure to follow the latter requirement during a test sitting will result in a grade of 0 being assigned.

Students may not wear earphones of any kind (i.e. for play back of recorded music/voice) during lab activities or test sittings. This does not include hearing aids required for hearing impaired.

Students are expected to maintain an active Sault College email account. They are required to check this email account daily. The instructor may announce details of lab and test requirements and scheduling through the Sault College email system (as well as sharing other important information).

IX. LAB REQUIREMENTS:

1. All lab reports are to be computer generated. Hand written reports will not be accepted. Circuit diagrams are to be generated using AutoCad.
2. All lab reports are to include a title page with the following information in the following sequence:

- Lab title and number
- Due date
- Date submitted
- Course number
- Names of group members
- Instructor's name

3. Lab reports are to include all procedures, observations and questions listed in the order they appear in the lab handout and numbered to match the lab handout. Students will typically be provided with the Word file for the lab handout. They are expected to generate their lab submission from this file so all submissions follow one format and include all original documentation. Failure to follow this format will result in a grade of 0 being assigned.

4. One lab report submission per group. Maximum 2 members per group unless approved by the instructor.

5. Lab reports submitted with grammatical and/or spelling errors will receive a grade of 0. Word processors have spell check, it is expected students will use it.

6. Lab reports are due at the beginning of class 1 week after the scheduled period in which it was done. Late submissions will receive a grade of 0. It is recommended students submit lab reports prior to the deadline to avoid late submissions due to unforeseen circumstances (i.e. bad weather, transportation problems...).

7. Students are not permitted to work on live equipment outside of regular class time and may not work in the lab without faculty permission. This permission will not be considered outside of the regular 8:30am to 4:30pm, Monday – Friday time period. If a student misses all or part of a lab class he/she will not be permitted to submit the corresponding lab report.

8. Students must supply their own personal protective equipment (PPE). Students will not be permitted in the lab if not wearing required PPE. Students must never work alone in the lab. Unsafe work habits will not be tolerated.

9. Students are expected to maintain a clean and organized work area. Failure to put away equipment (in assigned location) and to clean up after a lab activity will result in a grade of 0 being assigned for that activity.